

Incorporating Global Voices Into Local Classrooms

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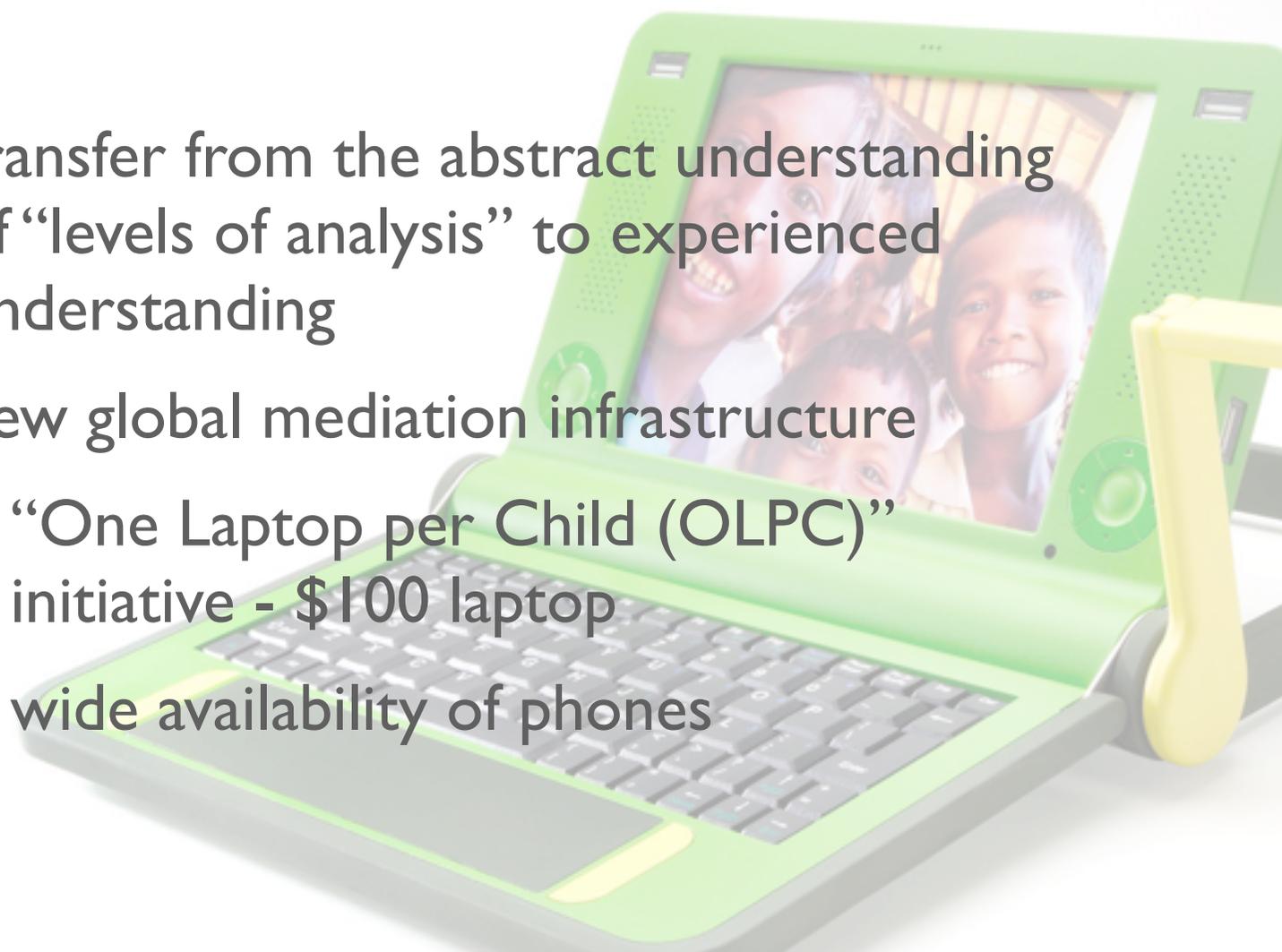




Global
Voices

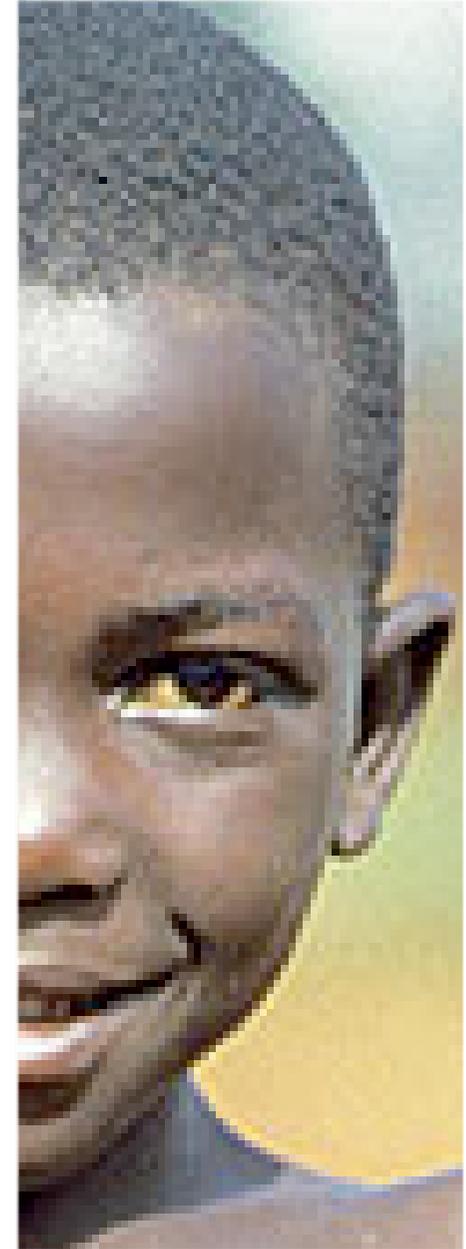


- ▶ engaging students in current affairs in a whole new way
- ▶ complementing global media outlets and agenda
- ▶ giving voice to the voiceless

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- ▶ transfer from the abstract understanding of “levels of analysis” to experienced understanding
 - ▶ new global mediation infrastructure
 - ▶ “One Laptop per Child (OLPC)” initiative - \$100 laptop
 - ▶ wide availability of phones



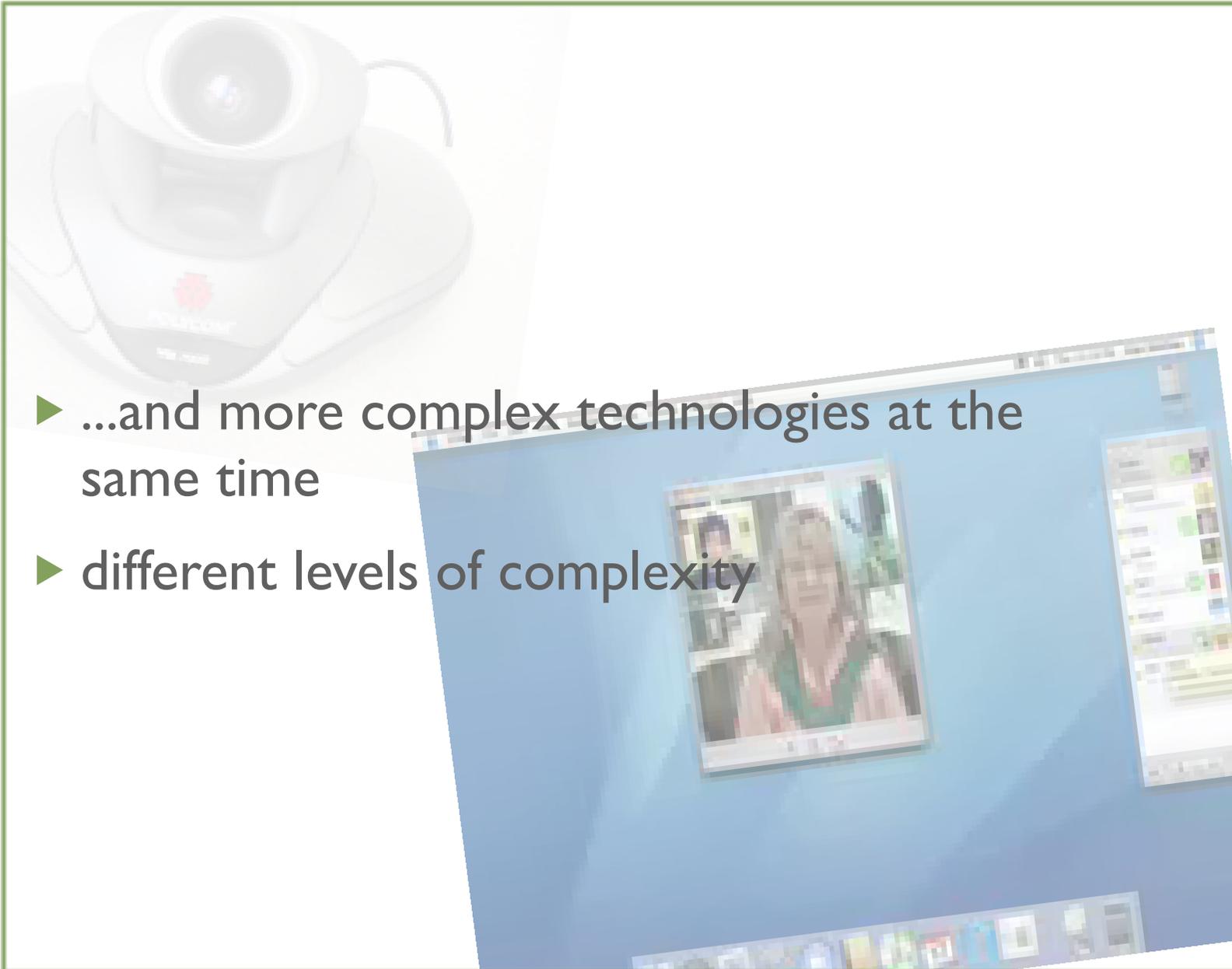
Technology





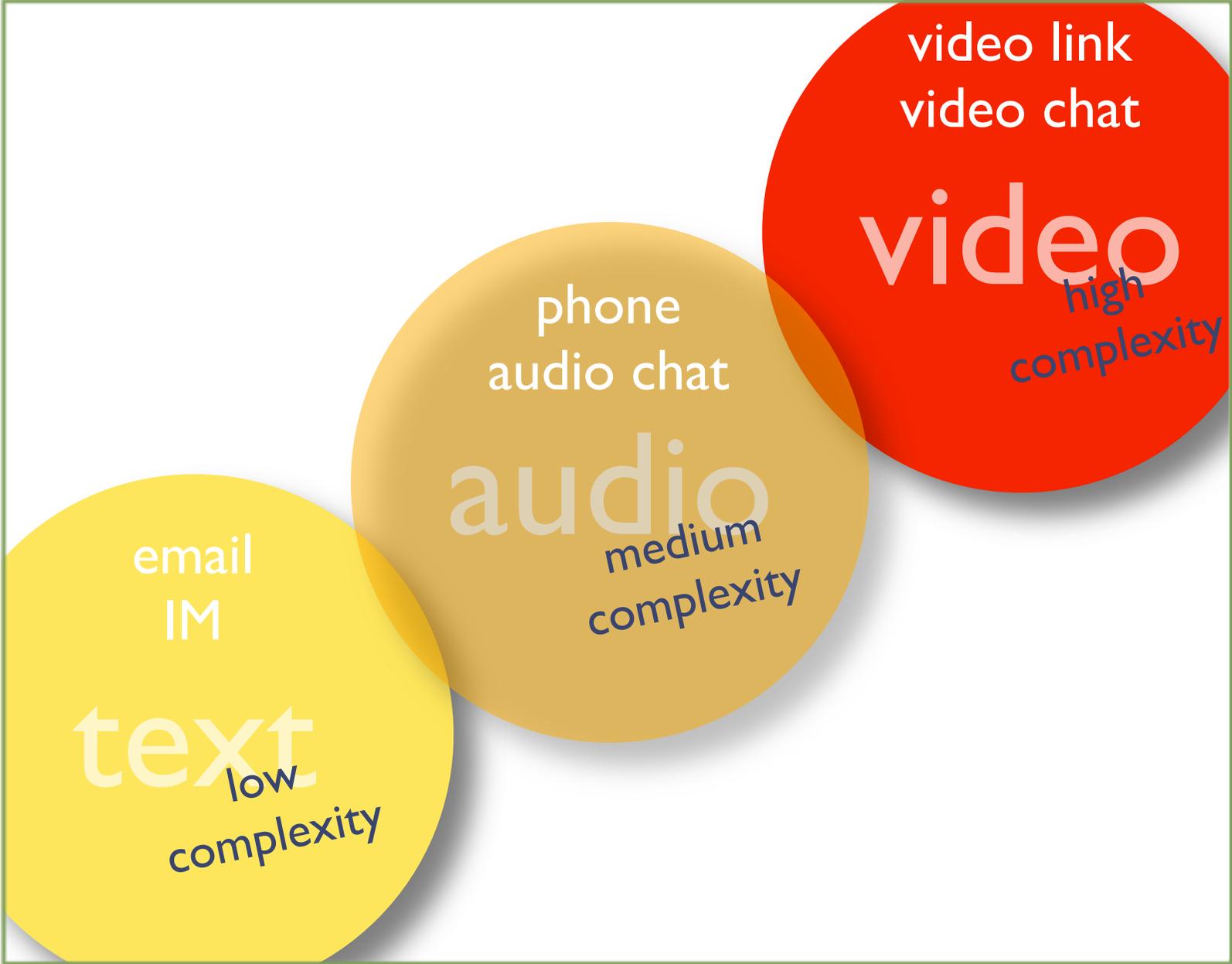
- ▶ making use of existing infrastructure and common tools
- ▶ facilitating free/low-cost mobile and internet-based technologies...





- ▶ ...and more complex technologies at the same time
- ▶ different levels of complexity





email
IM

text
low
complexity

phone
audio chat

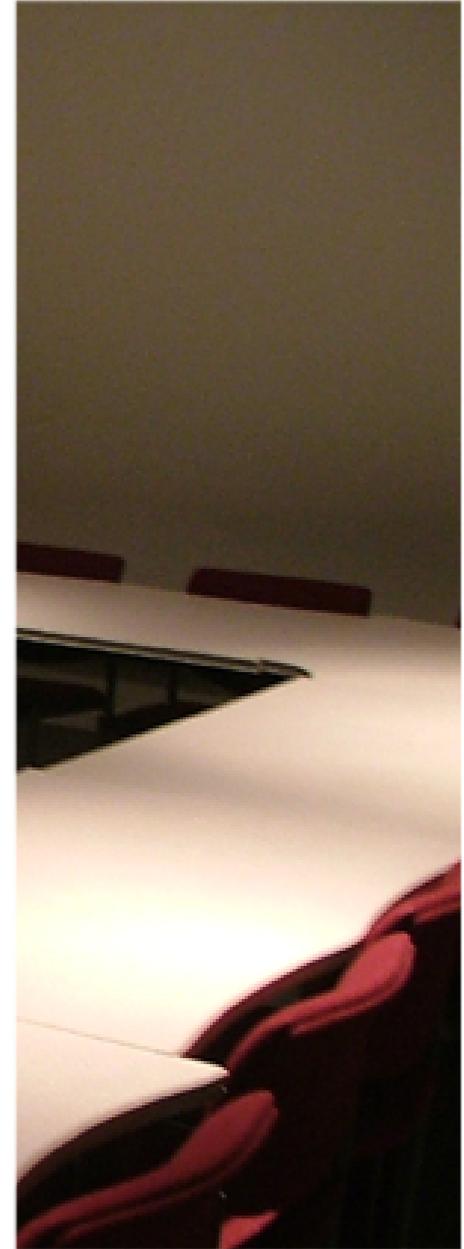
audio
medium
complexity

video link
video chat

video
high
complexity



Applications



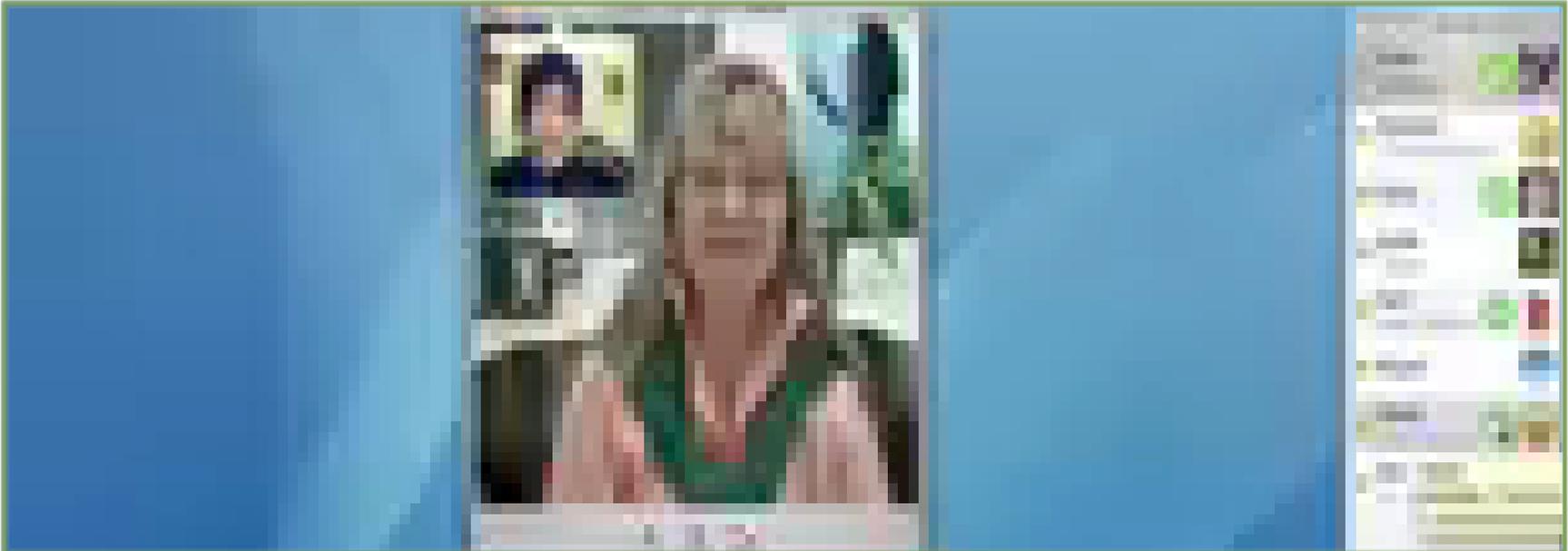
Classroom



Classroom

- ▶ levels of analysis
- ▶ ontologies
- ▶ agenda-setting
- ▶ issues/case-studies
- ▶ service-learning
- ▶ multi-disciplinary settings

Faculty Networks



Faculty

- ▶ global faculty networks
- ▶ research collaboration
- ▶ virtual conference participation